



The French American School

O F T A M P A B A Y

About our School:

Preschool / Early Childhood School Life

La Maternelle is the Early Childhood/Kindergarten program of The French American School of Tampa Bay. Instruction occurs completely in French, and the curriculum follows the model of the world-renowned Ecoles Maternelles of France. Because we believe the blossoming of each child happens by developing his/her strengths and creativity, La Maternelle combines song, play, art, and movement with structured learning in the classroom. Through activities that challenge and captivate young children, we instill a life-long desire to learn and create.

The areas of concentration below outline the subjects our Maternelle students will study. A detailed curriculum schedule for Petite Section (3 years old), Moyenne Section (4 years old) and Grande Section (Kindergarten) is available through the school.

Music Arts and Suzuki

At its inception, the School's vision centered upon the relationship between music education and the immersion process of learning a second language. They are partners in a full education. Though the national trend is to reduce this component of education, we believe that a strong music art curriculum lays the foundation for strong mathematical and scientific intelligence. All grade levels at The French American School of Tampa Bay are immersed in our Music & Me Program, the Choral Program and an opportunity for private Suzuki instrumental lessons.

Music & Me: Music & Me, LLC, offers the award winning Music Together program to all FASTB students. The research-based music classes are designed to be non-formal and non-performance oriented, so your child can learn at his or her own pace, in a way that's developmentally appropriate. Because at home musical interaction is important for a child's musical development, each family receives supportive take-home materials in the form of an illustrated songbook and recording of the music used throughout the semester.

Suzuki Program: The immersion method is Listen and Learn. The Suzuki method is the same. We're proud to work in collaboration with Suzuki Teachers to offer our students private, on-site Suzuki lessons in piano, violin and other instruments. Parent involvement is required for private lessons.

Physical Education – Gross Motor Development

The French American School of Tampa Bay incorporates the benefits of our natural setting into the fabric of our students' education. The playground and outdoor campus are as much a part of the learning environment as are the indoor classrooms. We put a high value on the play experience and the multiple benefits of daily exercise, and we recognize that the socialization of recess and shared activity teaches important life lessons about respecting and supporting one another. Throughout the school year, all preschool students participate in gross motor development activities daily, such as: gym, creative movement/dance, yoga, and of course, recess. Best of all, the new shaded playground provides multiple opportunities for creative play, healthy physical activity and exploration.

Visual Arts

Our school views the arts as a fundamental part of cultural and language education. Integrated with the curriculum, visual arts projects and techniques are discovered in concert with what are typically seen as academic subjects. In La Maternelle, playful hands-on exploration through the visual arts is emphasized. Concepts of colors, black and white, three-dimensional creations, lines, forms, textures and a wide range of media are explored each year with specific educational goals for the progression of their skills. We encourage free creativity without strict guidance, giving children the opportunity for their own discoveries in the context of art.

Elementary School Life

A full-time elementary program through grade 5, our curriculum offers a multicultural education taught through the immersion approach. At this level of our program, students learn to read and write in French and are encouraged to speak French exclusively in the classroom. The immersion experience leads children to a more flexible way of thinking, and gives them an appreciation for nuances of meaning. As a result, our students experience success in all subject areas. The areas of concentration below outline the subjects our elementary students study. A complete curriculum schedule is available through the school.

English Language Arts

English Language Arts studies begin in second grade, one period per day. Because the same concepts are taught at an earlier age in the French curriculum than they are in English-speaking schools, English class then becomes a means of confirming concepts and usage, drawing parallels and identifying contrasts. As a result, concepts in language formation are reinforced from both the French and English curriculum and studies, providing children with a steady foundation for language creation.

Our English teacher coordinates closely with the classroom teachers to ensure all content is covered, without duplication. In addition to reading and writing, our English Language Arts content includes: spelling, math terminology, American money, Measurements (British system), long division and U.S. History.

Multimedia

We believe it is vital to expose our children to technological resources where they are age-appropriate. Because we are a French school amidst a predominantly English resource area, online educational resources become invaluable tools for our older elementary students. We endeavor to provide a laptop for each student's use in the upper elementary years, however, computer use is limited to specific projects and acquisition of skills. At the French American School of Tampa Bay, we recognize that our students have access to technology at home and our primary focus is always on personal interaction amongst teachers and students.

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Physical Education

The French American School of Tampa Bay incorporates the benefits of our natural setting into the fabric of our students' education. The playground and outdoor campus are as much a part of the learning environment as are the indoor classrooms. We put a high value on the play experience and the multiple benefits of daily exercise, and we recognize that the socialization of recess and shared activity teaches important life lessons about respecting and supporting one another.

Physical education includes a variety of activities team and individual sports, as well as daily recess - of course!

Visual Arts

Our school views the arts as a fundamental part of cultural and language education. Integrated with the curriculum, visual arts projects and techniques are discovered in concert with what are typically seen as academic subjects.

In the elementary years, our goals are for the children to be capable of expression through a variety of techniques in drawing, as well as in other two- and three-dimensional media. They learn the experience of creating, reflecting upon others' images, exploring the differences and similarities between works, and discussing their personal point of view.

We teach skills such as choosing and mixing materials, mediums and subjects, utilizing the tools available, and synthesizing instructions with personal methods.

Middle and High School CNED Program

This program is specifically designed for students who are currently in the USA and wish to follow the curriculum of the French Ministry of Education because they will be returning to France in the future. Perhaps their family is relocating to the Tampa Bay area for a period of time for work purposes, or is stationed at the MacDill Military base, and needs their child to continue in the French Ministry of Education's curriculum.

It is our goal to guide these students with an individually designed program that combines the CNED long-distance learning curriculum with local resources. Through this experiential approach, students will remain on track to reintegrate the French system smoothly upon their return to France, but will also benefit from a truly American cultural experience. In addition to a guided CNED program, this educational opportunity may involve a combination of many of the following:

- Attending courses offered locally in English-speaking settings
- Joining local sports teams or recreational facilities to build friendships and enhance the social aspect of education in an American setting
- Visits to local museums and sites
- Other activities suggested by the families to specifically encompass the individual interests of the student

Our goal is to offer an experiential approach to learning that is enriching and meets the students' individual needs and interests. If applying for this program, please indicate on the application areas of interest to your child, such as sports or artistic activities of interest. This way, we may research available resources and tailor the experience to be suited for your child's success and enjoyment.

Advanced Middle and High School After School French Classes: DELF

Advanced The French American School of Tampa Bay offers French Classes for its students who wish to keep up their French after completing their immersion education at the School. We offer this class primarily to meet our former school students' needs, to keep challenging them, and to help them reach a higher level of fluency in French. We welcome students who have had a French experience at some point and who are looking to improve their proficiency in the French language.

The goal of the afterschool program is to provide an opportunity for our graduates and other advanced French students to converse in French on a regular basis, and to keep up with written skills in a fun and challenging atmosphere. Regular attendance will be required to participate and benefit from the program. While there will be much to learn, there will be limited out of classroom assignments. We understand that students will already be carrying full academic loads in their current middle and high schools.

The classes prepare the students for the DELF exams. The Diplôme d'Etudes en Langue Française (DELF) (English: Diploma in French Studies) is a certification of French-language abilities for non-native speakers of French, administered by the International Centre for French Studies (*Centre international d'études pédagogiques*, or CIEP) for France's Ministry of Education.

DELF Exams

The DELF Exam (Diplôme d'Etudes en Langue Française), designed by the CIEP (Centre International d'Etudes Pédagogiques), is an official qualification awarded by the French Ministry of Education certifying a level of fluency in French. Such certifications are useful for school records, as well as college and job applications.

Scores are valid for life.

The entire program includes six different units. Each unit leads to an exam and, if successfully passed, to a French diploma. The last levels of the program can give access to French universities without having to take another proficiency test before enrolling in a class.

Typically, French majors in college seek the DELF at the university level, but thanks to their immersion education, our students will be positioned to pass this exam prior to attending university. This is an impressive accomplishment that could exempt the students from foreign language requirements, or allow them to be accepted into higher-level classes sooner than is typical. The institution itself will make the determination, but the DELF will provide the students with an official record of their advanced proficiency in French. Passing the B2/ C1 level should waive language proficiency exam if attending a French higher education institution.

Classes run by 10-week sessions per Semester on Wednesday afternoons: Middle / High School level classes: DELF Preparation from 4:00-5:30. Fees for the course are: \$375 per semester / session. No classes will be held during the school vacation weeks or on holidays or storm days. Test fees are in addition to the class fees and are to be determined.





The French American School

— O F T A M P A B A Y —

Enrollment Application

Notice of Nondiscriminatory Policy as to Students: The French American School of Tampa Bay admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Student Information:

Child's Name: _____ Date of Birth: ____/____/____

Current Address: _____ Gender: M / F

_____ Grade Entering: _____

- | | | |
|-----------------------|--|-----------------------------------|
| Program Applying for: | <input type="checkbox"/> 2-Day Early Childhood | Days: Tuesday Thursday |
| | <input type="checkbox"/> 3-Day Early Childhood | Days: Monday Wednesday Friday |
| | <input type="checkbox"/> 5-Day Early Childhood | Monday through Friday |
| | <input type="checkbox"/> 5-Day Kindergarten | Monday through Friday |
| | <input type="checkbox"/> Elementary Grades 1-5 | Monday through Friday |
| | <input type="checkbox"/> Middle/High School CNED Program | Monday through Friday |
| | <input type="checkbox"/> Middle/High School DELF Classes | After School weekly, day/time TBD |

School currently attending (if any) or Previous Schools: _____

Language(s) Spoken by Student: _____

Remarks about your child's exposure to another language than his or her own mother tongue: _____

Sibling Information:

Child's Name: _____ Date of Birth: ____/____/____ Gender: M / F

Child's Name: _____ Date of Birth: ____/____/____ Gender: M / F

Child's Name: _____ Date of Birth: ____/____/____ Gender: M / F

Family Information:

Mother/Guardian Full Name: _____

Current Address: _____ Home Phone: (____) _____

_____ Cell Phone: (____) _____

Email: _____

Occupation: _____ Business Phone: (____) _____

Employer: _____

How did you learn about The French American School of Tampa Bay?

Why do you wish to have your child attend The French American School of Tampa Bay?

Additional information or comments about your child:

Who has financial responsibility for the applicant?

I/We hereby apply for admission for my son/daughter _____

to The French American School of Tampa Bay, LLC and authorize the school to request and receive confidential information regarding this applicant from current or previous schools.

Signature of Parent(s)/Guardian(s):

Date: ____/____/____

Date: ____/____/____

Please return this application to the school with a non-refundable application fee of \$50.00 to:

The French American School of Tampa Bay
2100 62nd Avenue North
St Petersburg, FL 33702



The French American School OF TAMPA BAY

2019-2020 Enrollment Contract

Child's Name: _____ Date of Birth: ____/____/____

Please select from the following programs:

2-Day Early Childhood _____ 3-Day Early Childhood _____ 5-Day Early Childhood _____

5-Day Kindergarten _____

Elementary / Middle School Grades 1-8, Grade Entering: _____

High School/CNED Program, Grade entering: _____

DELF Program: Advanced French After School classes (For Middle High school): Current grade: _____

Please read this entire contract carefully and return it to the address below.

The French American School of Tampa Bay
2100 62nd Avenue North
St Petersburg, FL 33702

This registration is subject to the following conditions:

1. I understand that the student must maintain a satisfactory academic performance and meet the School's behavioral expectations through the current school year if they are currently attending The French American School of Tampa Bay, LLC or if they are currently attending another school.
2. I understand that a non-refundable enrollment deposit of \$1,000 is due with the Enrollment Contract which must be returned to The French American School of Tampa Bay, LLC no later than March 15, 2019 for priority reenrollment or April 15, 2019 for first-time enrollment.
3. I agree to pay the tuition and activity fee pursuant to the schedule of payments attached hereto as Exhibit A for the program in which the student is enrolled.
4. By signing below, I acknowledge that I have read and I accept the terms of the Enrollment Tuition and Fee Payment and Withdrawal Policies of The French American School of Tampa Bay, LLC which are attached hereto as Exhibit B.
5. **I UNDERSTAND THIS IS A FULL-YEAR TUITION COMMITMENT; THERE WILL BE NO RELEASE OF PAYMENT OBLIGATIONS, OR REDUCTION OR REFUND OF TUITION OR FEES FOR WITHDRAWAL, DISENROLLMENT, OR ABSENCE AFTER APRIL 1, 2019 EXCEPT AS PROVIDED EXPRESSLY IN EXHIBIT B.**

I also understand and agree that in the event of default on any outstanding amounts due under this contract, I will be responsible for the reasonable costs of collections including attorney's fees.

THE PERSON(S) FINANCIALLY RESPONSIBLE FOR PAYMENT OF THIS STUDENT'S EXPENSES MUST SIGN THIS ENROLLMENT CONTRACT. ALL PERSONS SIGNING WILL BE JOINTLY AND SEVERALLY LIABLE FOR FULL TUITIONS AND OTHER FINANCIAL OBLIGATIONS HEREUNDER. I HAVE READ, UNDERSTAND AND AGREE TO THE TERMS AND CONDITIONS (INCLUDING ALL EXHIBITS) OF THIS CONTRACT.

Signature of Parent/Guardian Date: ____/____/____

Printed Name/Address: _____

Signature of Parent/Guardian Date: ____/____/____



Exhibit A: Tuition and Fees for the 2019-2020 School Year

Please see our Tuition Schedule below for amounts. Totals vary, depending on the grade or the number of days enrolled per week. We try to keep tuition as low as possible, as well as consistent with the programs we are offering.

Tuition is due either paid in full to the school by June 1, 2019 or collected according to the quarterly tuition payment schedule below through FACTS Tuition Management Services. To enroll in the quarterly payment plan with FACTS, please go to the School's website: www.fastb.org.

Option A	Option B	Option C	Option D	Option E
2-Day Early Childhood Program - \$6,500. 8:30 AM- 3:00 PM (Offered only for 2.5 - 3 years old)	3-Day Early Childhood Program - \$9,000. 8:30 AM- 3:00 PM (Offered only for 2.5 - 4 years old)	5-Day Early Childhood Program - \$11,500. 8:30 AM- 3:00 PM (Offered for 2.5 - 4 years old)	5-Day Kindergarten Program - \$12,500. 8:30 AM- 3:00 PM	Elementary Grades 1-6 \$13,500 8:30 AM- 3:00 PM CNED Lycée: High School Program \$13,500
Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$1,375 September 1, 2019: 2nd Quarter Payment \$1,375 Activity Fee \$350 Total: \$1,725 December 1, 2019: 3rd Quarter Payment \$1,375 March 1, 2020: 4th Quarter Payment \$1,375	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$2,000 September 1, 2019: 2nd Quarter Payment \$2,000 Activity Fee \$350 Total: \$2,350 December 1, 2019: 3rd Quarter Payment \$2,000 March 1, 2020: 4th Quarter Payment \$2,000	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$2,625 September 1, 2019: 2nd Quarter Payment \$2,625 Activity Fee \$350 Total: \$2,975 December 1, 2019: 3rd Quarter Payment \$2,625 March 1, 2020: 4th Quarter Payment \$2,625	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$2,875 September 1, 2019: 2nd Quarter Payment \$2,875 Activity Fee \$350 Total: \$3,225 December 1, 2019: 3rd Quarter Payment \$2,875 March 1, 2020: 4th Quarter Payment \$2,875	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$3,125 September 1, 2019: 2nd Quarter Payment \$3,125 Activity Fee \$350 Total: \$3,475 December 1, 2019: 3rd Quarter Payment \$3,125 March 1, 2020: 4th Quarter Payment \$3,125

Additional Fees

Please note: An annual activity fee of \$350 is due with the September tuition payment.

Private Suzuki lessons in piano and violin are available on site and are payable directly to the teacher.

Financial Aid

The School is committed to an educational setting that is socio-economically diverse. To that end, we set aside a limited budget for need-based financial aid.

If you would like to apply for financial aid, please refer to our website for further information on how to complete the application.



Exhibit B: Enrollment, Tuition and Fee Payment and Withdrawal Policies

1. Terms of Enrollment

- A. If you are seeking to reenroll your child, such reenrollment is conditional upon payment by March 1, 2019 of all outstanding balances due and owing to The French American School of Tampa Bay, LLC.
- B. Students whose accounts for the previous school year are not paid in full will not be permitted to return in August of the following year.
- C. A student may not begin classes in August 2019 unless an enrollment contract for the 2019-2020 school year has been received along with the non-refundable deposit and the payments for tuition and fees as set forth in Exhibit A.
- D. The French American School of Tampa Bay, LLC reserves the right to require payment of the tuition in full before the student starts school in August 2019 when The French American School of Tampa Bay, LLC decides, at its sole discretion, there is an unacceptable risk to the School of not receiving payment.

2. Withdrawal Policy

- A. Students may be withdrawn on or before April 1, 2019 without further financial obligation except for the non-refundable enrollment deposit of \$1000. After April 1, 2019 the parent(s)/guardian shall be unconditionally obligated to pay the full tuition for the 2019-20 school year.
- B. New students enrolled at The French American School of Tampa Bay, LLC for the first time after March 1, 2019 may be withdrawn within ten (10) days from the date the enrollment contract is received by The French American School of Tampa Bay, LLC without further financial obligation except for the non-refundable enrollment deposit of \$1000 provided The French American School of Tampa Bay, LLC receives the notice of withdrawal within the ten day period. After this ten (10) day period the parent(s)/guardian shall be unconditionally obligated to pay the full tuition for the 2019-2020 school year.
- C. Enrollment contract obligations to pay tuition and/or fees are not conditional on the enrollment at The French American School of Tampa Bay, LLC in any specific program or in the school as a whole. The French American School of Tampa Bay, LLC does not have a duty to mitigate its damages under the Enrollment Contract.