

Parents' guide to the French Ministry of Education standards in relations with Pinellas County standards



Kindergarten - Grande Section

Language Arts

| Pinellas County | MNE* French | FASTB ELA |
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| <ul style="list-style-type: none"> Retelling familiar stories including characters, settings, and events. | <input checked="" type="checkbox"/> | Gr. 1 |
| <ul style="list-style-type: none"> Asking and answering questions in different types of text. | <input checked="" type="checkbox"/> | Gr. 1 |
| <ul style="list-style-type: none"> Naming upper and lower case letters and identifying letter sounds. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Understanding basic print concepts such as reading from top to bottom and left to right. | <input checked="" type="checkbox"/> | Gr. 1 |
| <ul style="list-style-type: none"> Reading emergent texts and high frequency words | Gr. 1 | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Participating in partner and class discussions Engaging in drawing, dictating, and writing to compose opinion, informative, and narrative pieces. | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> Gr. 1 |

Mathematics

| Pinellas County | MNE |
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| <ul style="list-style-type: none"> Counting objects to tell how many there are | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Comparing two groups of objects to tell which group, if either, has more; comparing two written numbers to tell which is greater | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Acting out addition and subtraction word problems and drawing diagrams to represent them | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Adding and subtracting to 10 or less; and solving addition and subtraction word problems | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Adding and subtracting numbers 0-5 quickly and accurately (e.g., $3 + 1$) | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Correctly naming shapes regardless of orientation or size (e.g., a square oriented as a “diamond” is still a square) | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end. | <input checked="" type="checkbox"/> |

First Grade - CP

Language Arts

Mathematics

| Pinellas County | MNE* French | FASTB ELA |
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| <p><i>In grade one, your child will build important reading, writing, speaking, and listening skills. Students will continue to learn the letters and sounds that make up words. They will think, talk, and write about what they read in stories, articles, and other sources of information. In their writing, students will work on producing complete sentences on a range of topics using a growing vocabulary. Activities in these areas will include:</i></p> <ul style="list-style-type: none"> • Reading stories and showing they understand the lesson or message of the story • Asking and answering questions about a story, including characters, settings, and major events • Comparing and contrasting the experiences of different characters • Identifying the reasons an author gives to support a point • Explaining differences between texts that tell stories and texts that provide information • Learning and using new words • Participating in class discussions by listening, responding to what others are saying, and asking questions • Describing people, places, things, and events, expressing feelings and ideas clearly • Learning basic rules of spoken and written English as well as printing all upper and lowercase letters. • Working with others to gather facts and information on a topic • Writing to describe an event, provide information on a topic, or share an opinion | <ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | <ul style="list-style-type: none"> ✓ ✓ Grade 2 ✓ ✓ ✓ ✓ Grade 2 ✓ |

| Pinellas County | MNE |
|---|---|
| <ul style="list-style-type: none"> • Solving addition and subtraction word problems in situations of adding to, taking from, putting together, taking apart, and comparing (e.g., a taking from situation would be: "Five apples were on the table. I ate some apples. Then there were three apples. How many apples did I eat?") • Quickly and accurately adding with a sum of 10 or less, and quickly and accurately subtracting from a number 10 or less (e.g., $2 + 5$, $7 - 5$) • Identify and combine values of money up to \$1 • Understanding what the digits mean in two-digit numbers (place value) and use place value to add and subtract (e.g., $38 + 5$, $29 + 20$, $64 + 27$, $80 - 50$) • Ordering 3 objects by length, comparing the lengths of two objects by using a third object • Making composite shapes by joining shapes together, and dividing circles & rectangles into halves or fourths | <ul style="list-style-type: none"> ✓ ✓ (in euros) ✓ ✓ Grade 2 |

Second Grade - CE1

Language Arts

Mathematics

| Pinellas County | MNE* French | FASTB ELA |
|--|---|---|
| <p><i>In grade two, students will continue to build important reading, writing, speaking, and listening skills. They will think, talk, and write about what they read in variety of texts, such as stories, books, articles, and other sources of information including the Internet. In their writing, students will learn how to develop a topic and strengthen their skills by editing and revising. Activities in these areas will include:</i></p> <ul style="list-style-type: none"> • Reading stories, including fables and folktales from different cultures, and determining the lesson or moral of the story • Reading texts about history, social studies, or science and identifying the main topic • Answering who, what, where, when, why, and how questions about stories and books • Describing how an author uses reasons to support specific points • Learning and using new words • Learning the rules of spoken and written English as well as demonstrating legible printing skills • Participating in class discussions by listening and building on what others are saying • Describing in their own words information learned from articles or books read aloud • Working together to gather facts and information on a topic • Writing about a short series of events and describing actions, thoughts, and feelings • Writing opinion pieces and using important reasons to support a position • Writing to provide information on a topic using facts and definitions | <ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | <ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ |

| Pinellas County | MNE |
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| <ul style="list-style-type: none"> • Solving challenging addition and subtraction word problems with one or two steps (e.g., a “one-step” problem would be: “Lucy has 23 fewer apples than Julie. Julie has 47 apples. How many apples does Lucy have?”) • Quickly and accurately adding with a sum of 20 or less (e.g., 11 + 8); quickly and accurately subtracting from a number 20 or less (e.g., 16 – 9); and knowing all sums of one digit numbers from memory by the end of the year • Understanding what the digits mean in three-digit numbers (place value) and use this understanding to add and subtract three-digit numbers (e.g., 811 – 367); • Telling and writing time from analog and digital clocks • Solving word problems involving + or - of money • Measuring and solving addition and subtraction word problems involving length using inches, feet, cm, meters • Recognize and draw shapes having attributes such as a given number of faces, sides, or angles | <ul style="list-style-type: none"> ✓ ✓ ✓ ✓ (US + French way) ✓ (metric system) ✓ |

Third Grade - CE2

Language Arts

Mathematics

| Pinellas County | MNE* French | FASTB ELA |
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| <p><i>In grade three, students will build important reading, writing, speaking, and listening skills. They will think, talk, and write about what they read in a variety of articles, books, and other texts. In their writing, students will pay more attention to organizing information, developing ideas, and supporting these ideas with facts, details, and reasons. Activities in these areas will include:</i></p> <ul style="list-style-type: none"> • Reading a wide range of stories and describing how a story teaches a lesson • Describing characters in a story and how their actions contributed to events • Reading texts about history, social studies, or science and answering questions and developing ideas about what they learned • Referring to information from illustrations such as maps or pictures as well as the words in a text to support their answers • Learning the rules of spoken and written English as well as demonstrate beginning cursive writing skills • Giving a class presentation on a topic or telling a story using relevant facts and details and speaking clearly • Writing stories with dialogue and descriptions of character's actions, thoughts, and feelings • Writing opinion pieces on topics or texts, supporting point of view with reasons • Writing informative/explanatory texts to examine a topic and convey ideas and information clearly. | <ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | <ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ |

| Pinellas County | MNE |
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| <ul style="list-style-type: none"> • Multiplying and dividing up to 10×10 quickly and accurately, including knowing multiplication facts • Solving word problems using addition, subtraction, multiplication, and division • Beginning to multiply numbers with more than one digit (e.g., multiplying 9×80) • Understanding fractions and relating them to the familiar system of whole numbers (e.g., recognizing that $\frac{3}{1}$ and 3 are the same number) • Measuring and estimating weights and liquid volumes, and solving word problems involving these quantities • Reasoning about shapes (e.g., all squares are rectangles but not all rectangles are squares) • Dividing shapes into parts with equal areas and express the part as a fraction of the whole shape | <ul style="list-style-type: none"> ✓ ✓ ✓ Grade 4 ✓ ✓ ✓ |

Fourth Grade - CM1

Language Arts

Mathematics

| Pinellas County | MNE* French | FASTB ELA |
|--|---|--|
| <p><i>In grade four, students will continue to build important reading, writing, speaking, and listening skills. They will read more challenging literature, articles, and other sources of information and continue to grow their vocabulary. They will also be expected to clearly explain in detail what they have read by referring to details or information from the text. In writing, students will organize their ideas and develop topics with reasons, facts, details, and other information. Activities in these areas will include:</i></p> <ul style="list-style-type: none"> Identifying the theme or main idea of a story, play, or poem Comparing and contrasting themes and topics in stories from different cultures Explaining how an author uses facts, details, and evidence to support their points Reading and understanding information presented in charts, graphs, timelines, and other illustrations Learning the rules of spoken and written English Learning and using new words, including words related to specific subjects (such as science words) Participating in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others Conducting research projects that use several sources to investigate a topic Writing opinion pieces on topics or texts, supporting a point of view with reasons and information Writing informative/explanatory texts to examine a topic and convey ideas and information clearly Writing narrative to develop real or imagined experiences Demonstrate legible cursive skills | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> |

| Pinellas County | MNE |
|---|---|
| <ul style="list-style-type: none"> Solving multi step word problems using the four operations; including problems with remainders, time, money as well as problems with measurements and distances Multiplying and dividing multi-digit numbers in simple cases (e.g., multiplying $1,638 \times 7$ or 24×17, and dividing 6,966 by 6) Understanding and applying equivalent fractions (e.g., recognizing that $1/4$ is less than $3/8$ because $2/8$ is less than $3/8$) Adding, subtracting, and multiplying fractions in simple cases (such as $2 \frac{3}{4} - 1 \frac{1}{4}$ or $3 \times 5/8$), and solving related word problems Understanding simple decimals in terms of fraction (e.g., rewriting 0.62 as $62/100$) Measuring angles / finding unknown angles in a diagram Investigating factors and multiples | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Grade 5 <input checked="" type="checkbox"/> Grade 6 <input checked="" type="checkbox"/> |

